

From: [Hilty, Michael](#)
To: [Combs-Schilling, Jonathan D.](#); [Spitulski, Nick](#)
Cc: [Staley, David](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Neff, Jennifer](#)
Subject: Medieval and Renaissance Studies 3217
Date: Tuesday, September 26, 2023 2:27:00 PM
Attachments: [image001.png](#)
[image002.png](#)
[image003.png](#)
[image004.png](#)
[image005.png](#)
[image006.png](#)
[image007.png](#)
[image008.png](#)

Good afternoon,

On Monday, September 11th, the Arts and Humanities 1 Subcommittee of the ASC Curriculum Committee reviewed a level change request for MRS 3217.

I am pleased to report that the Subcommittee unanimously approved the request with three contingencies and three recommendations:

- **Contingency:** The Subcommittee asks that the GEN Theme ELOs and brief explanatory rationale be added to the course syllabus. Currently, on page 1 of the syllabus, there are only the Goals listed and it is a requirement of all General Education courses to have both the Goals and ELOs of all GE categories requested. A list of the GEN Goals and ELOs can be found in an easy to copy-and-paste format on the [ASC Curriculum and Assessment Services website here](#).
- **Contingency:** The Subcommittee asks that the GEL Goals, ELOs, and brief explanatory rationale be provided within the course syllabus, as it is a requirement to have all GEL categories within course syllabi. As a reminder, MRS 3217 is approved for GEL Cultures and Ideas & Diversity – Global Studies. A list of the [GEL Goals and ELOs can be found on the ASC Curriculum and Assessment Services website here](#).
- **Contingency:** The Arts and Sciences Curriculum Committee recently updated the list of required syllabus statements for all syllabi within the College to include a statement on religious accommodations. This new, required statement is a result of a directive by the Executive Vice President and Provost and [can be found here on the ASC Curriculum and Assessment Services website](#). The Subcommittee thanks you for adding this statement to your course syllabus.
- **Recommendation:** The Subcommittee recommends reading through the course syllabus and removing any holdover references to the quarter system, such as found on page 2 in the attendance policy, since Ohio State now operates under semesters and not quarters.
- **Recommendation:** The Subcommittee recommends placing all information about course exercises 1, 2, and 3 within the “Assessments” section of the syllabus on pages 2 and 3 of the syllabus. They worry that students may find it confusing that information on the three course exercises is found within the course schedule and not within the assessments section.
- **Recommendation:** The Subcommittee offers the friendly recommendation to update the Student Life – Disability Services statement in the course syllabus, as they recently updated it for the 2023-24 academic year. The most up-to-date [Student Life – Disability Services statement can be found here on the ASC Curriculum and Assessment website](#).

I will return MRS to the Center’s queue via curriculum.osu.edu in order to address the Subcommittee’s above feedback.

Should you have any questions, please do not hesitate to reach out to David Staley, faculty Chair of the Arts and Humanities 1 Subcommittee, or me.

All my best,

Michael



THE OHIO STATE UNIVERSITY

Michael Hilty

Curriculum and Assessment Coordinator
ASC Staff Advisory Council, Awards Chair

The Ohio State University

The College of Arts and Sciences
ASC Curriculum and Assessment Services
306A Dulles Hall
230 Annie and John Glenn Ave, Columbus, OH 43210
614-247-6089 Office
hilty.70@osu.edu / ascas.osu.edu

Pronouns: he/him/his, they/them/theirs / Honorific: Mx.

BLACK LIVES MATTER

STOP AAPI HATE

DACA/undocumented ally



I acknowledge that the land that The Ohio State University occupies is the ancestral and contemporary territory of the Shawnee, Potawatomi, Delaware, Miami, Peoria, Seneca, Wyandotte, Ojibwe and Cherokee peoples. Specifically, the university resides on land ceded in the 1795 Treaty of Greenville and the forced removal of tribes through the Indian Removal Act of 1830. I honor the resiliency of these tribal nations and recognize the historical contexts that has and continues to affect the Indigenous peoples of this land.